

# Oceanside High School

## Course Syllabus

### Course Title

#### A. Grade Level & Instructor Information:

Grade Level(s): 11H	Credits: 1	Prerequisite:
Faculty Member(s) Teaching this course: Dwight Blue		

#### B. Welcome Message to Student & Parents:

Welcome to English 11 Honors. This course will prepare you for the type of close reading you'll do in college (both fiction and non-fiction) as well as the critical writing you'll be assigned. Students can expect a fair amount of reading at home as well as progressively more writing both in and out of class. It is imperative that you stay on top of homework assignments to avoid falling behind. Please feel free to communicate with me at any time via email at [dblue@rsu13.org](mailto:dblue@rsu13.org) or phone at 272-6194.

#### C. Course Description:

This class will address the following themes through a collection of fiction, poetry and non-fiction.

- Nature
- Madness
- Love
- Hate
- Time

On most occasions and through most texts these themes will overlap. SAT prep will be a daily occurrence.

#### D. Course Elements Unique to Accelerated Level Offering:

- Longform essays
- Advanced texts for close reading
- Regular essay assignments

#### E. Core Resources That Will Support Student Learning:

- Charged iPads
- Writing utensils
- Notebook
- Folder with pockets

#### F. Student Assistance: Students encountering difficulties with assignments, course content, timelines for completing projects, etc., should initiate the following steps in seeking proactive assistance:

See me or email me at [dblue@rsu13.org](mailto:dblue@rsu13.org). All email is forwarded directly to my phone so I can usually respond within minutes.

**G. Premier Learning Targets:**

Premier learning targets that will be attained by successful course completion include:			
Target #	Descriptor:	Standard Source:	Standard and Indicator:
1	<a href="http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf">http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf</a>	CC/Common Core/ME Graduation Standards/indicators <a href="http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf">http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf</a>	
1		CC/ME Graduation Standards	1A, 3A, 3C
2		SAA	2B, 2D, 2E
3		SAA	3B, 3D
4		SAA	4B
5		SAA	5A, 5C
6		SAA	7A, 8A

**H. Assessments and Other Strategies to Verify Success in Meeting Learning Targets:**

Component:	Percent	Details & Basis for Grading:
Formative Assessments & Quizzes	40	Papers and SAT prep quizzes
Summative Assessments – Mid Term, Final Exam, summative projects/portfolio, etc.	20	
Class Assignments & *Project (inclusive of assignments for class preparation)	40	Close reading journals and projects (to include group work)
Other:		

**I. Habits of Work and Course Expectations:**

Component:	Course Expectations:
Preparation for class	Daily and vital
Class participation	Daily
Options for extra credit	Teacher discretion
Homework	Regular
Late or incomplete work	Unacceptable unless circumstances dictate-see me
Submitting work electronically	Acceptable
Revising, correcting, resubmitting work	Acceptable
Test make-up or retakes	Acceptable
Collaborative projects & teamwork	Monthly
Sharing views/communicating respectfully	
Eating & drinking in class	Okay. No ketchup.
Special attire or materials needed	
Students electing to go above & beyond other	

RSU 13 – Oceanside High School  
 Student & Parent/Guardian Acknowledgement and Return Form

After reviewing and discussing this syllabus, kindly complete the form below and return by the date indicated.

Course Title	English 11 H
Teacher	Dwight Blue
Return Date	9/12/16

**Student and Parent Acknowledgements:**

<b>Acknowledgement:</b>	<b>Print Student Name:</b>	<b>Student Signature:</b>	<b>Date:</b>
I have read and understand the terms of this syllabus.			
<b>Acknowledgement:</b>	<b>Print Parent/Guardian Name:</b>	<b>Parent/Guardian Signature:</b>	<b>Date:</b>
I have read and understand the terms of this syllabus.			

Kindly note any questions or concerns regarding this syllabus, or use this space to provide the teacher with advance notice of important information that may impact student’s participation (health concerns, anticipated absences, academic support needs, etc.).