

Oceanside High School

Course Syllabus

Course Title

A. Grade Level & Instructor Information:

Grade Level(s): Food & Water	Credits: 1	Prerequisite:
Faculty Member(s) Teaching this course: Dwight Blue		

B. Welcome Message to Student & Parents:

This class will explore our ever-changing relationship with the food and water we consume. Students will be asked to write a number of essays (at least one a week) comparing/reviewing/analyzing/exploring food and water. The perspectives will adjust from that of the producer or harvester to that of the consumer or distributor. Each student will be responsible for selecting and preparing a dish (materials provided in class), writing a recipe, and, most importantly, providing an expository review of the dish prepared. Demonstrations and a culminating field trip to the Primo garden will be incorporated as well.

C. Course Elements Unique to Accelerated Level Offering:

Longform essays
Advanced texts for close reading
Regular essay assignments

D. Core Resources That Will Support Student Learning:

Charged iPads
Writing utensils
Notebook
Folder with pockets

E. Student Assistance: Students encountering difficulties with assignments, course content, timelines for completing projects, etc., should initiate the following steps in seeking proactive assistance:

See me or email me at dblue@rsu13.org. All email is forwarded directly to my phone so I can usually respond within minutes.

F. Premier Learning Targets:

Premier learning targets that will be attained by successful course completion include:			
Target #	Descriptor:	Standard Source:	Standard and Indicator:
1	http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf	CC/Common Core/ME Graduation Standards/indicators http://www.maine.gov/doe/proficiency/standards/sample-graduation2014/Standards_ELA_004.pdf	
1		CC/ME Graduation Standards	1A, 3A, 3C
2		SAA	2B, 2D, 2E
3		SAA	3B, 3D
4		SAA	4B
5		SAA	5A, 5C
6		SAA	7A, 8A

G. Assessments and Other Strategies to Verify Success in Meeting Learning Targets:

Component:	Percent	Details & Basis for Grading:
Formative Assessments & Quizzes	40	Papers and SAT prep quizzes
Summative Assessments – Mid Term, Final Exam, summative projects/portfolio, etc.	20	
Class Assignments & *Project (inclusive of assignments for class preparation)	40	Close reading journals and projects (to include group work)
Other:		

H. Habits of Work and Course Expectations:

Component:	Course Expectations:
Preparation for class	Daily and vital
Class participation	Daily
Options for extra credit	Teacher discretion
Homework	Regular
Late or incomplete work	Unacceptable unless circumstances dictate-see me
Submitting work electronically	Acceptable
Revising, correcting, resubmitting work	Acceptable
Test make-up or retakes	Acceptable
Collaborative projects & teamwork	Monthly
Sharing views/communicating respectfully	
Eating & drinking in class	Okay. No ketchup.
Special attire or materials needed	
Students electing to go above & beyond other	

RSU 13 – Oceanside High School
 Student & Parent/Guardian Acknowledgement and Return Form

After reviewing and discussing this syllabus, kindly complete the form below and return by the date indicated.

Course Title	English 11 H
Teacher	Dwight Blue
Return Date	9/12/16

Student and Parent Acknowledgements:

Acknowledgement:	Print Student Name:	Student Signature:	Date:
I have read and understand the terms of this syllabus.			
Acknowledgement:	Print Parent/Guardian Name:	Parent/Guardian Signature:	Date:
I have read and understand the terms of this syllabus.			

Kindly note any questions or concerns regarding this syllabus, or use this space to provide the teacher with advance notice of important information that may impact student’s participation (health concerns, anticipated absences, academic support needs, etc.).