

RUBRIC FOR ORAL PRESENTATIONS

	1 Does not meet the standard	2 Partially meets the standard	3 Meets the standard	4 Exceeds the standard
CONTENT	<ul style="list-style-type: none"> • Level of detail and complexity are inappropriate for audience & purpose • Topic is not developed. • Lacks credibility – no logic to support ideas, no references or inappropriate references cited 	<ul style="list-style-type: none"> • Not enough or too much detail given, indicating little awareness of audience & purpose. • Topic is inadequately developed. • Credibility is not established—limited use of logic to support ideas, some references cited 	<ul style="list-style-type: none"> • Level of detail and complexity are adequate and show knowledge of audience and purpose. • Topic developed through effective explanations, demonstrations, metaphors, analogies • Credibility established through logic and use of appropriate references 	<ul style="list-style-type: none"> • Level of detail and complexity are sophisticated & suit the audience and the purpose • Topic developed through rich use of examples, explanations, demonstrations, metaphors, analogies • Credibility established through compelling logic and use of appropriate references
ORGANIZATION	<ul style="list-style-type: none"> • No perceptible logic to the order of ideas • No transitions or connections among ideas • Important ideas are difficult for audience to discern • Information loosely focused on topic 	<ul style="list-style-type: none"> • Lapses in order of ideas and details • Inconsistent use of transitions and weak connections to link components • Audience left to infer importance of ideas • Some unnecessary or irrelevant information detracts from focus 	<ul style="list-style-type: none"> • Logical order of ideas and detail • Transitions and clear connections made among components • Major ideas and their significance identified • Information focused on the topic 	<ul style="list-style-type: none"> • Clear and effective order of ideas and detail • Strong transitions & explicit connections made among components • Important ideas highlighted • Information tightly focused on the topic
DELIVERY	<ul style="list-style-type: none"> • Low volume, monotone delivery • Breaks in presentation • No eye contact. • Poor posture • Inconsistent pace. • Poor grammar and inappropriate word choice limits audience understanding • Audio-visual aids lacking or poorly designed 	<ul style="list-style-type: none"> • Inflection in voice does not vary. • Insufficient eye contact. • Poor posture • Pace too slow or too fast • Ongoing grammatical problems • Limited vocab. • Audio-visual aids do not add to presentation; may be appropriate but not integrated smoothly 	<ul style="list-style-type: none"> • Comfortable delivery, varied voice inflection • Has eye contact with audience • Good posture and use of gestures • Mostly even pace • Minor flaws in grammar • Appropriate vocabulary • Audio-visual aids well designed and integrated 	<ul style="list-style-type: none"> • Enthusiastic, assertive delivery • Maintains eye contact consistently • Good posture and relaxed body lang. • Clear articulation • Even pace • Correct use of grammar • Interesting vocab. • Attractive and informative audio visual aids smoothly integrated into presentation