

RUBRIC

By the end of junior year, students will meet the standards in writing and be able to: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

	1 DOES NOT MEET	2 PARTIALLY MEETS	3 MEETS	4 EXCEEDS
W-1A (Introduction): Introduce precise, knowledgeable [thesis] claim(s), establish the significance of the [thesis] claim(s)	-No clear thesis	-Thesis is present, but does not directly address the prompt or context is not provided	-Establishes the context of the argument and provides a thesis statement that directly addresses the prompt	-Grabs the reader’s attention, establishes the context of the argument, and provides a thesis statement that does more than rephrase the question yet directly addresses the prompt
W-1A (Organization): Create an organization that logically sequences [thesis] claim(s), counterclaims, reasons, and evidence. Plans are included to help clarify W-1A for the scorer	-No apparent organization	-Organization was attempted, but pattern was disrupted through lack of counterclaim, missing paragraph components or unclear topic sentences	-Clear and logical order of reasons provided through at least three supporting paragraphs (topic sentence, context for evidence, an imbedded quote, and explanation) while logically acknowledging a counterclaim	-Clear and logical order of reasons provided through at least three supporting paragraphs (topic sentence, context for evidence, an imbedded quote, and explanation) while creatively acknowledging a counterclaim
W-1B: Develop the [argument] claim(s) thoroughly [by] supplying relevant [quoted] evidence in a manner that anticipates the audience’s knowledge level, concerns, values, and possible biases	-No quotes or no connection to topic sentences or thesis	-One or more quotes lack a connection to the topic sentence and/or an unclear explanation of relevance to thesis	-All quotes must show a strong connection to the topic sentence and explanation must show relevance to thesis	-All quotes must show a strong connection to the topic sentence and explanation must show relevance to thesis which enhance the development of the argument
W-8: Gather relevant information from multiple authoritative print and digital sources while avoiding plagiarism and overreliance on any one source and following a standard format for citation.	-Plagiarized or no citations or no works cited	-Works cited and citations are present, but one or both have incorrect formatting	-At least 2 sources used to support your thesis; all sources are properly cited, and a properly formatted works cited page is included	-At least 3 sources used to support your thesis; all sources are properly cited, and a properly formatted works cited page is included
W-1C: Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	-No use or ineffective use of varied syntax and/or transitions resulting in a lack of cohesion	-Attempts to create cohesion through the use of varied syntax and/or transitions	-Creates cohesion through use of varied syntax and/or transitions	-Creative use of transitions, varied syntax, or literary devices throughout the essay to create cohesion
W-1E: Provide a concluding statement or section that follows from and supports the argument presented.	-Restates thesis and/or ineffective closure	-Restates thesis and attempts to provide closure	-Rephrases thesis and provides a sense of closure	-Rephrases thesis and provides a sense of closure through the use of framing
L-2: Demonstrate command of the conventions of standard English including capitalization, punctuation, agreement, and spelling when writing.	-Essay contains 6 or more errors per page such as capitalization, punctuation, agreement, and spelling	-Essay contains 4-5 errors per page such as capitalization, punctuation, agreement, and spelling	-Essay contains 2-3 errors per page such as capitalization, punctuation, agreement, and spelling	-Essay contains no more than 1 error per page such as capitalization, punctuation, agreement, and spelling