

OHSE SUMMER READING ASSIGNMENT

For Students enrolled in English 12 Honors

Text: *The Orchid Thief* by Susan Orlean

NOTE: This assignment is REQUIRED for all students taking English 12 Honors.

Assignment: Double Entry journal

- You will need to complete one double-entry journal per chapter (13 total).
- As you read, choose significant passages from each chapter.
- Type your chosen passage and your analysis in two columns (example attached).

Requirements:

- 13 total journal entries
- All entries must be typed
- All entries must follow the format below
- Double Entry journal should total 10 pages
- Follow formal MLA format
- Include a correctly formatted works cited page
- Due the first week of school

Prompts:

- ❖ Make a specific textual or world connection to the text.
- ❖ Make a prediction using specific evidence from the text to support your reasoning.
- ❖ What message/moral is the author trying to send the reader through character behavior?
- ❖ Identify the internal or external conflict. What effect will this conflict have on characters and/or the plot?
- ❖ Make a specific personal connection to the text. Use an anecdote to help explain the connection.
- ❖ Discuss the author's use of stylistic devices (diction, syntax, imagery, humor, irony, figurative language, sound devices, allusion, flashback, foreshadowing, etc.).
- ❖ What effect does the setting (time, place, social and historical background) have on the plot and/or character's thoughts, actions, and choices?
- ❖ Identify any special language used (dialects, foreign words, slang, etc.) and explain its purpose and the effect it has on the text.
- ❖ Evaluate the writing style of the author. Does the style help the story line? Could the style be improved? How?
- ❖ Discuss how indirect characterization helps the reader to better understand major and/or minor characters.
- ❖ Discuss how character relationships indirectly help to strengthen the plot.

Double Entry Journal Example
The Orchid Thief by Susan Orlean

Quote from Text with page #	Explanation of Importance, Personal Connection, Agreements, Disagreements, Interpretations, Analysis
<p>Example: Allan Lerner dribbled his briefcase from hand to hand. “Look, Buster,” he said, “I did try to make our point. I reminded the judge that the Indians used to own the Fakahatchee, but she’s obviously got something else in mind. Don’t <i>worry</i>. We’ll deal with all of this at trial.” Buster scowled and started to walk away...Laroche lingered for another minute. He drummed his fingers on his chin and then said, “Those swamp rangers are a joke. None of them know anything about the plants in there. Some of them are actually <i>dumb</i> – I mean really <i>dumb</i>. They were lucky to have arrested me so I could give them the name of the plants. Otherwise I don’t think they would have even known what they were. I don’t really care what goes on here in court. I’ve been to the Fakahatchee a thousand times and I’m going to go there a thousand times more.” (12)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Notice use of block quote format</p> </div>	<p>This quote brings to mind the recent relationship between the Penobscot and Passamaquoddy Indian nations and the State of Maine. In the quote the Indians are being kept from what was once their swamp, and now our Indians are being kept from what was once their lands and rivers. They are not allowed to fish on the banks of the rivers that have always provided them food. They are not allowed to use the land in the way they have for thousands of years to feed their people. We drove them off and now we won’t allow them to worship, celebrate, and feed. The two representatives of government have resigned (they had only a speaking, not a voting, position) in protest and joined their tribes in protesting such issues as water quality and elver fishing rights after Governor Paul LePage rescinded a four year old executive order stating that native peoples would be consulted on state matters affecting them. The last part of the quote makes me think of how the two representatives must have been feeling: they tried things on the white man’s terms and it did not work out, so they would go “back to the woods” and do things their own way.</p>

✎ The Double Entry Journal is a chance for you to show how you interact with literature as you read. The most meaningful responses are going to be those in which you make meaningful connections and carefully examine and evaluate the text for great meaning.

Works Cited

Add a works cited page. This page will contain the citation for the book you are using to complete the summer reading project and any other sources referenced in your entries.

- The title Work Cited is center, 12 font, with no bold and no underline
- The citation must be left justified and have a hanging indent, if needed, for lines after the first.
- The citation for a book with one author should follow the following format:

Author's Last Name, First Name. *Book Title*. City of Publisher: Name of Publishing Company, copyright year.

➔ The title of a book is **ALWAYS** underlined or in *italics* (NO QUOTATION MARKS).



Rubric

Double Entry Journals	
13 quality quotations with meaningful responses, 1 per chapter	40
Correctly formatted parenthetical citations (all or nothing)	5
Works Cited	
Correct Format (all or nothing)	5
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Total Points / Grade	_____/50

Any questions?

Please contact either Ms. True (jtrue@rsu13.org) or Mrs. Lamkins (rlamkins@rsu13.org)

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