

Oceanside High School Research Rubric

	Exceeds	Meets	Partially Meets	Does Not Meet
Task Definition	Research question is clear and demonstrates critical thinking skills. Student has developed related questions and a plan to acquire needed information	Student develops a clear research question. Needs adult direction to formulate a search plan.	Student develops research question with adult assistance. Has a vague understanding of topic.	Student has not developed a research question. Doesn't understand the information need.
Information Seeking Strategies	Student has a focused search strategy revising as needed. Searches multiple formats.	Student has a clear plan. Some revision is made to the plan. Able to proceed without adult assistance.	Student has a weak plan. Doesn't understand what information is relevant. Needs adult assistance	Student has no apparent plan. Searches only the Internet using one search tool with few key words. Needs adult assistance.
Location and Access	Student collected high quality information that is relevant and provides depth to the project.	Student collected information from a variety of relevant sources in a variety of formats.	Student collected information from a limited range of sources, and displayed minimal effort in selecting quality resources.	Student collected information that lacks relevance, depth, balance, and quality.
Use of Information	Student effectively analyzes evidence and draws appropriate and inventive conclusions supported by the evidence.	Student shows good effort in analyzing collected evidence.	Student's conclusions needed stronger evidence. Limited analysis of evidence.	Student's conclusions involved simply restating information. Conclusions not supported by collected evidence.
Synthesis	Information is logically and creatively organized with good transitions incorporating a variety of quality sources.	Product is logically organized.	Some evidence of organization	Student's work lacks logic and effective structure.
Documentation	Documentation is error free. No evidence of plagiarism. (In multimedia projects, all resources used are documented.)	Most citations are correct in works cited and in parenthetical documentation.	Documentation contained errors. Some information lacks any documentation.	No documentation. Evidence of plagiarism
Evaluation	Student effectively and creatively communicated original conclusions which were based on effective research techniques.	Student effectively communicated the results of their research.	Student needs to work on communicating more effectively.	Student showed little evidence of thoughtful research. Product does not communicate research findings effectively